

# MY BEST YEAR EVER!

By Bill Sanders

## TODAY'S SUCCESS GROUND RULES

1. Expect \_\_\_\_\_ to happen.
2. Look for the \_\_\_\_\_ and not the \_\_\_\_\_.
3. Get \_\_\_\_\_.
4. Write down \_\_\_\_\_ and ideas that come to you.
5. Become an \_\_\_\_\_ listener.

## TAKING CARE OF ME

1. Refuse to \_\_\_\_\_
2. Don't \_\_\_\_\_
3. Don't take yourself so \_\_\_\_\_
4. Every day have a real good \_\_\_\_\_
5. Get enough \_\_\_\_\_, \_\_\_\_\_ healthy foods, \_\_\_\_\_ at least 15 minutes.
6. Develop an Attitude of \_\_\_\_\_

## BECOMING A 'CENTER OF PEACE'

1. Accept the fact that \_\_\_\_\_ is bound to come your way.
2. Accept \_\_\_\_\_ in others.
3. Work at being \_\_\_\_\_ from \_\_\_\_\_.
4. Stop demanding that others be the \_\_\_\_\_.
5. You can't make the weaknesses and troubles of family members \_\_\_\_\_.
6. \_\_\_\_\_ will test you.
7. Yesterday's \_\_\_\_\_ are no good \_\_\_\_\_.
8. Only fill yourself with \_\_\_\_\_ stuff.
9. Don't expect \_\_\_\_\_ from others.
10. Picture your \_\_\_\_\_ dead and gone.

## GIVE UP THESE RIGHTS

1. To be \_\_\_\_\_ of your children.
2. To \_\_\_\_\_ your children.
3. To have \_\_\_\_\_ in your child.
4. To have \_\_\_\_\_ at home.

All of these are privileges not rights. Enjoy them and be thankful when they are available but don't demand them and hopefully you will delight in them and be more thankful when they happen.

Bill Sanders 14681 N. Barton Lake Dr. Vicksburg, MI. 49097 800-950-0623  
[billspeaks.com](http://billspeaks.com) Fax 1-269-649-9736

## 7 NEEDS OF EVERY STUDENT

1. TO BE \_\_\_\_\_
2. TO HAVE A TEACHER WHO IS \_\_\_\_\_
3. TO BE \_\_\_\_\_
4. TO BE \_\_\_\_\_
5. TO BE \_\_\_\_\_
6. TO BE \_\_\_\_\_
7. TO BE TAUGHT \_\_\_\_\_

### THIS YEAR

1. Reach at least \_\_\_\_\_ child every day.
2. Get into their \_\_\_\_\_
3. Realize you were \_\_\_\_\_ into this profession
4. Refuse to be \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_
5. Never \_\_\_\_\_
6. Work on your \_\_\_\_\_ every day.
7. Realize that each student is a \_\_\_\_\_ given to a time you will never see.
8. Get \_\_\_\_\_ about your \_\_\_\_\_
9. Never \_\_\_\_\_ on an empty \_\_\_\_\_
10. Acknowledge that you \_\_\_\_\_ lives.

### THE 7 THINGS STUDENTS WANT TO KNOW

#### THE FIRST DAY OF SCHOOL:

1. AM I IN THE RIGHT ROOM?
2. WHERE AM I SUPPOSED TO SIT?
3. WHAT ARE THE RULES?
4. WHAT WILL I BE DOING THIS YEAR?
5. WHO IS THE TEACHER AS A PERSON?
6. HOW WILL I BE GRADED?
7. WILL THE TEACHER TREAT ME AS A HUMAN BEING?

Dr. Harry Wong

IF I WANT THEM TO **HEAR** IT  
I TALK:  
IF I WANT THEM TO **LEARN** IT  
THEY TALK!

THE PERSON DOING THE MOST TALKING  
IS DOING THE MOST LEARNING!

### WE REMEMBER

- 10% of what we READ
- 20% of what we HEAR
- 30% of what we SEE
- 50% of what we SEE and HEAR
- 80% of what we SAY
- 90% of what we SAY and DO!



- |                       |                               |
|-----------------------|-------------------------------|
| 1. Humor              | 5. WIIFM                      |
| 2. Something light.   | 6. Hot news item              |
| 3. Something serious. | 7. Questions                  |
| 4. Story.             | 8. If it feels awkward, do it |

**B. Teachable Moments:**

1. Positives or negatives that have happened.
2. After someone is picked on.
3. A new student is abandoned or ridiculed.
4. When they are not listening.
5. When they are hurting (suicide, traffic accident, lost the big game, divorce, etc.)
6. When questions are asked.
7. When they are ready (the teacher appears when the student is ready).
8. In the hall, parking lot, playground, classroom, etc.
9. When you stretch from your comfort zone.
10. When they are nervous, guilty or responsible.

**C. Ways to Ruin a Child (5 years old or 17 years old).**

1. Don't notice or come to their aid (both teachable moments) when they are picked on, laughed at, ignored by more popular students.
2. Picturing them as losers in your mind. (Your actions will follow).
3. Never mention their successes, however small, when they occur. (They see you stroking the high achievers).
4. Don't wait for them to answer. (Wait time: 5 seconds for top students to answer and less than 1 second for slow learners).
5. Being too preoccupied with the urgent to notice students crying out in their silence. (Abuse, depression, chemical dependency, alcoholic).
6. Never touch or hug them.
7. Stay too busy to phone or write good reports.
8. Bring your own pain, anger, bitterness, stresses, frustrations or problems to the classroom.
9. Bring sarcasm (anger with a smile) to school. (Students are always hurt most by it).
10. Put a student down.

**Your 'strong willed child' and 'hardest to deal with student' are your GREATEST GIFT!**

They are here to teach you about you, as well as you for them

The things that bother you about them are the things you are hiding from the world

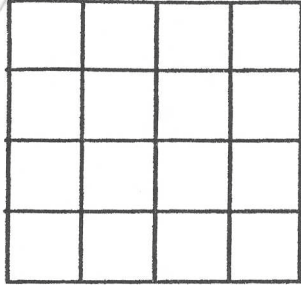
Excuse me, "trying" to hide I should say.

Why doesn't the same student bother other teachers?

Why does your spouse chuckle while you go crazy? They don't have your 'stuff'

Only this child will stick with you long enough for you to change. Everyone else is scared to death to mention your 'stuff' to you.

**COUNT THE SQUARES**



How did Bill Sanders know the right number and I didn't?

S \_\_\_\_\_ T \_\_\_\_\_ H \_\_\_\_\_

(Shouldn't I relate to my kids that I wasn't always a genius?) I had to work hard to get the way I am.

At first glance how many squares did you see?

How many squares are there total?

How many did we add?

They were already

We just pulled them

What are 10 hidden squares (talents, ideas, qualities, and ways of doing things) inside my students?

1	2	3	4	5
6	7	8	9	10

## **How to keep the classroom SAFE..... for each and every child!**

### **Safe enough to ASK ANY QUESTION**

No one is allowed to disrespect any one else

Everyone is applauded for effort

Asking tough questions

Saying something that takes courage

What about this?

Have you ever thought of.....

Remember: Teachers demand answers to the questions but Life Touchers encourage questions of the Answers

### **Safe enough for the students to BE THEMSELVES**

If brainstorming can happen you have a safe environment

If not.....you don't

### **Save enough for students to find their own TROPHY CASE AND LET THEIR LIGHT SHINE**

Q: Which students are left in the dark?

- Q: Which students shine?  
Q: Which students light the way for others because of your encouragement?  
Q: Which students have you already labeled?  
Q: Which students are seen by you as capable, loveable, and achievable?  
Q: Which students are given the gift of 'wait time' or 'crumbs' at the end of the class?

**Safe enough for you to BE YOURSELF**

- Is it hard for you to encourage like you used to?  
Is it difficult for you to be funny or serious when needed?  
Have you become calloused and hardened from when you first started teaching?  
Who did you first want to model yourself after when you started teaching?  
What has kept you from becoming that person?  
What can you do differently this year to better become the person that will make this school a better place?

**You must truly believe you make a difference!**

3 students skipped assembly; one took his life that night  
4:00 in afternoon

**You must try and remember when you felt called to teach!**

Write a book, "3 people called me since last Friday"

**You must learn how to get moment by moment strength during the day!**

Focus on target in golf. Focus on who this student might become with your help!

**Never loose your sense of Humor!**

**YOU CAN NOT 'NOT' MODEL**

You model something every moment of every day  
With students you enjoy it's easy to model RESPECT, ACCEPTANCE AND INCLUSION.  
With students that 'cause you trouble' the easiest thing to do is model SARCASM, BEING BOTHERED BY THEM AND THEIR QUESTIONS, and DISLIKING YOUR PROFESSION

**Go to the well everyday!**

Rule of 3!  
David Burke's headstone "If you'd have known the lives you've touched,  
and how we loved you oh so much."

**The greatest teachers and leaders are the greatest learners and listeners!**

9 great words: "I have a problem and I need your help"

Ask other team members how they reach hard to reach students, or how they keep their sense of humor, or how they convey their lessons and keep such high attention.

Most teachers and speakers see themselves as their own best resource.

Pride comes before the fall

**Teacher who captivate students minds use lessons from life**

Tucker twins

"They won't let me cry"

**Life touchers listen in such a way that students feel safe enough to be vulnerable!**

"It is to me"

## I'M A LIFE TOUCHER

### **Non Life Touchers      Life Touchers**

	Push	Pull
	Agonize	Organize
	Give Examples	Are the Examples
	Try to change others	Change themselves
	Sometimes get 'bitter'	Get 'better and better'
	Don't like to change	Change what they don't like
	Concentrate on grades	Help students concentrate, and grade their own progress
	Are interested in teaching	Are 'Interesting' as Teachers
	Help students get through tests	Help people get through life
	Demand answers to the questions	Encourage questions of the answers
	Teach (glove compartment)	Train (trunk)
	Know their subject matter	Know what to do when the subject doesn't matter
	Call kids 'winners' or 'losers'	Realize we are all 'choosers'
	Know what is taught	Know it's(what's 'caught') that counts
	Have troublemakers	Recognize hurting kids who are having trouble 'making it'
	Try to raise morale	Realize morale filters down from them
	Have 'bad bunches'	Take full responsibility for the learning atmosphere in their classroom
	Talk the message	Walk the message
	Tell	Explain

**Happy Life Touching: Bill Sanders**